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ABSTRACT

This collection of 12 essays focuses on issues surrounding the assessment of competence in higher education, providing examples to illustrate the competence approach in practice in the United Kingdom. They include: (1) "The Assessment of Competence in Higher Education" (Anne Edwards and Peter Knight); (2) "National Vocational Qualifications: The Outcomes-Plus Model of Assessment" (Chris Boys); (3) "Assessing Competence: The Experience of the Enterprise in Higher Education Initiative" (Sue Otter); (4) "The Assessment of Professional Competences: The Importance of General Criteria" (Richard Winter); (5) "The Current Possibilities for Competence Profiling in Teacher Education" Peter Tomlinson and Sam Saunders); (6) "Assessing Competence in Teacher Education" (Rob Halsall); (7) "Recording Achievement in Higher Education" (David Hustler); (8) "Assessing Competence in Engineering Project Management" (Richard Carter and Bob Neal); (9) "A Case Study in Project-Based Learning and Competency Profiling" (Alan Beattie); (10) "The Development of Skills through Peer-Assessment" (James Price and Hugh Cutler); (11) "Thinking Skills in Higher Education: The Meno Project" (John Hamilton); and (12) "The Impact of General National Vocational Qualifications on Higher Education" (Christoph Williams). (Contains 140 references.) (MDM)

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